



Universität Wien  
Qualitätssicherung  
Maria-Theresienstraße 3/15a  
A-1090 Wien

Dear Mr. Mag. Guido Schwellnus (as private and confidential)

## Course Evaluation Report for Teaching Staff

Dear Mr. Mag. Schwellnus,

Please find attached the results of the automated course evaluation analysis for the course Seminar für DissertantInnen: Methoden - Qualitative Vergleichende Analyse (QCA): Grundlagen und Anwendung konfiguratív-vergleichender Methoden

conducted with the questionnaire type 040-1-V2:

The first section provides a detailed analysis of the students' response behaviour.  
The second section of the analysis report lists the individual mean values for all questions.  
The third part contains answers to open questions.

You may also access the results at <http://evasys.euc.univie.ac.at/evasys/>. The user name and password for the system have been submitted in a separate email.

Comparative figures for the winter semester and the summer semester will be published on the homepage of the Special Department for Quality Assurance <http://www.qs.univie.ac.at/> in April and September, respectively.

We hope the results provide a helpful and constructive feedback for the continuous development of your courses.

For any further enquiries, please contact the Special Department for Quality Assurance (Tel.: 4277-18001 email: [evaluation@univie.ac.at](mailto:evaluation@univie.ac.at)).

Sincerely,

Lukas Mitterauer



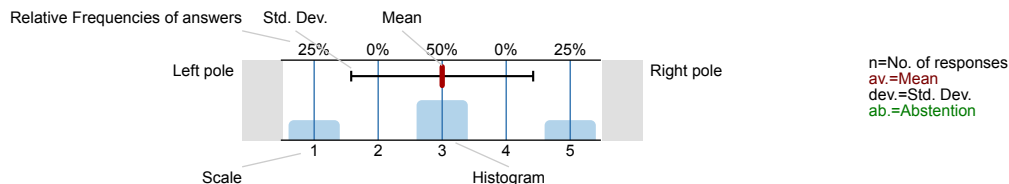
## Mag. Guido Schweltnus

Seminar für DissertantInnen: Methoden - Qualitative Vergleichende Analyse (QCA): Grundlagen und Anwendung konfigurativ-vergleichender Methoden (13S-40-400001-01)  
No. of responses = 3

### Survey Results

## Legend

Question text

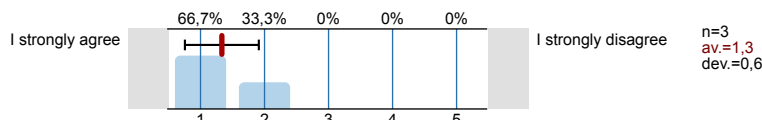


### 1. University wide section

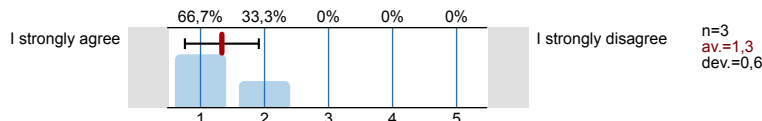
1.1) Gender:



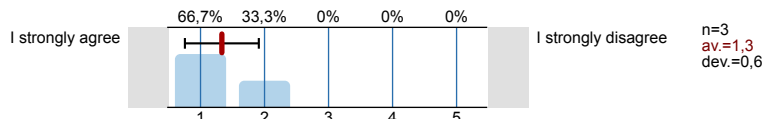
1.2) The contents of the course were very interesting.



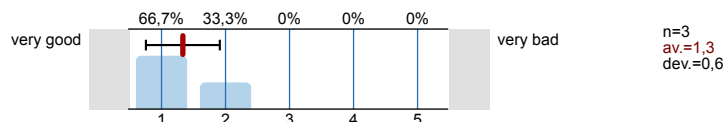
1.3) This particular course was very important in its contribution towards reaching the goals of the academic program.



1.4) The lecturer was motivating.

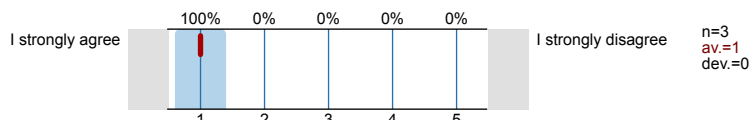


1.5) Overall, I would rate the course as

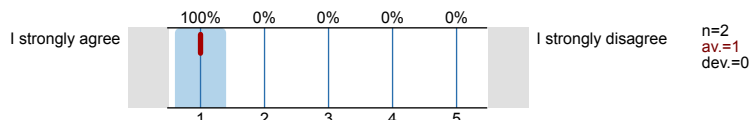


### 2. Questions from the director of studies

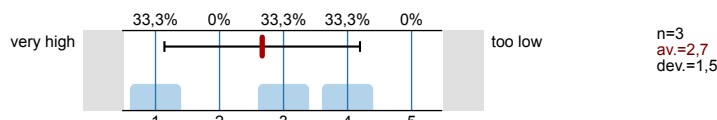
2.1) The course is well-organised.



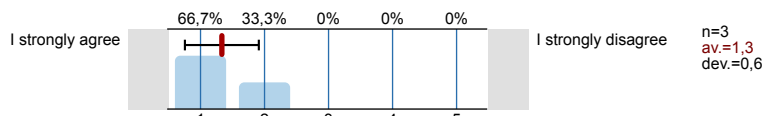
2.2) The course communicates the meaning and significance of the topics covered.



2.3) The level of prior knowledge needed to follow the course is:



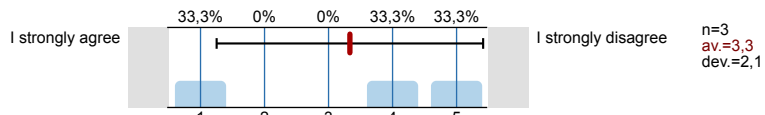
2.4) The course encourages me to think for myself and carefully consider the topic and subject matter.



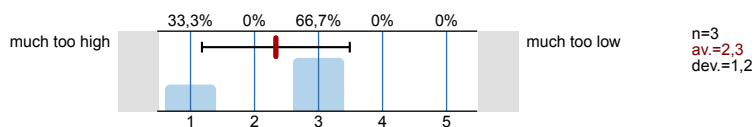
2.5) The lecturer is helpful and approachable.



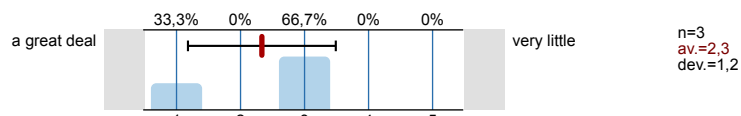
2.6) There is often content overlap with other courses.



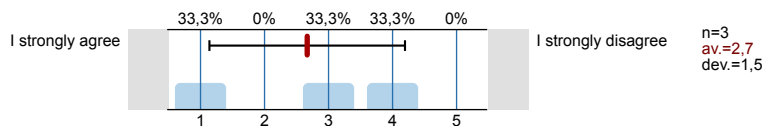
2.7) The workload for this course is:



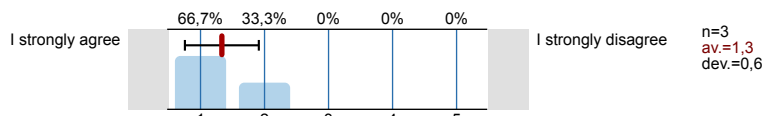
2.8) I prepare for the course and/or revise afterwards (e. g. by reading related texts).



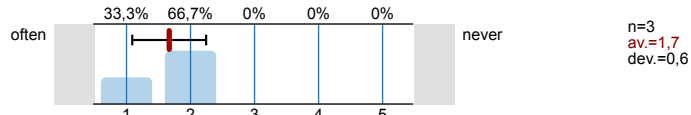
2.9) I do a large amount of work in comparison with other courses.



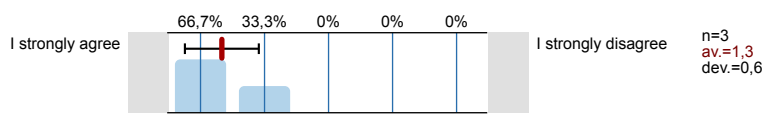
2.10) There is an adequate number of opportunities for discussion.



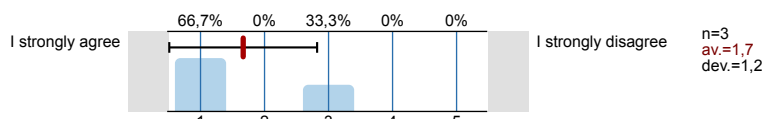
2.11) I contribute to discussions/debates.



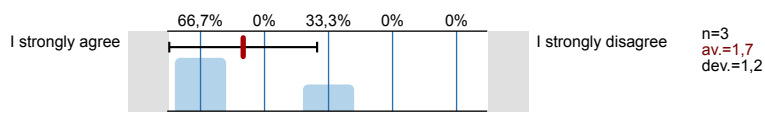
2.12) The course stimulates my interest in my studies.



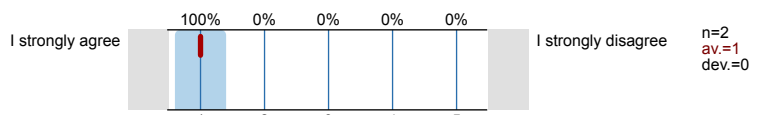
2.13) The course helps me to carry out my own research.



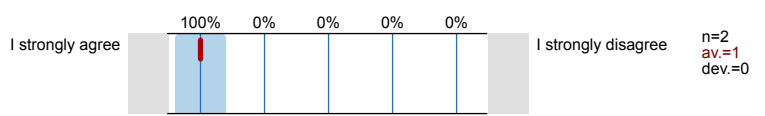
2.14) The course helps me with my thesis.



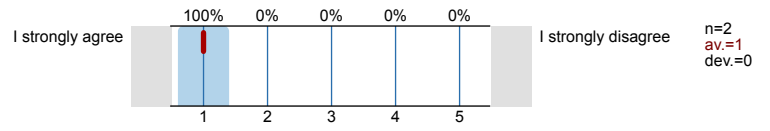
2.15) The class discussion yield important points for my research.



2.16) The contributions of other participants are important for my own thesis project.



2.17) The lecturer encourages debate about the research of all the course participants.



# Profile





Subunit: SPL040 - Dok SoWi

Name of the instructor: Mag. Guido Schwellnus
















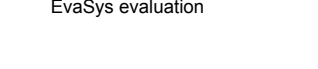

Name of the course: Seminar für DissertantInnen: Methoden - Qualitative Vergleichende Analyse (QCA): Grundlagen und Anwendung konfigurativ-vergleichender Methoden

Values used in the profile line: Mean

## 1. University wide section

1.2) The contents of the course were very interesting.	I strongly agree		I strongly disagree	n=3	av.=1,3	md=1,0	dev.=0,6
1.3) This particular course was very important in its contribution towards reaching the goals of the academic program.	I strongly agree		I strongly disagree	n=3	av.=1,3	md=1,0	dev.=0,6
1.4) The lecturer was motivating.	I strongly agree		I strongly disagree	n=3	av.=1,3	md=1,0	dev.=0,6
1.5) Overall, I would rate the course as	very good		very bad	n=3	av.=1,3	md=1,0	dev.=0,6

## 2. Questions from the director of studies

2.1) The course is well-organised.	I strongly agree		I strongly disagree	n=3	av.=1,0	md=1,0	dev.=0,0
2.2) The course communicates the meaning and significance of the topics covered.	I strongly agree		I strongly disagree	n=2	av.=1,0	md=1,0	dev.=0,0
2.3) The level of prior knowledge needed to follow the course is:	very high		too low	n=3	av.=2,7	md=3,0	dev.=1,5
2.4) The course encourages me to think for myself and carefully consider the topic and subject matter.	I strongly agree		I strongly disagree	n=3	av.=1,3	md=1,0	dev.=0,6
2.5) The lecturer is helpful and approachable.	I strongly agree		I strongly disagree	n=3	av.=1,3	md=1,0	dev.=0,6
2.6) There is often content overlap with other courses.	I strongly agree		I strongly disagree	n=3	av.=3,3	md=4,0	dev.=2,1
2.7) The workload for this course is:	much too high		much too low	n=3	av.=2,3	md=3,0	dev.=1,2
2.8) I prepare for the course and/or revise afterwards (e.g. by reading related texts).	a great deal		very little	n=3	av.=2,3	md=3,0	dev.=1,2
2.9) I do a large amount of work in comparison with other courses.	I strongly agree		I strongly disagree	n=3	av.=2,7	md=3,0	dev.=1,5
2.10) There is an adequate number of opportunities for discussion.	I strongly agree		I strongly disagree	n=3	av.=1,3	md=1,0	dev.=0,6
2.11) I contribute to discussions/debates.	often		never	n=3	av.=1,7	md=2,0	dev.=0,6
2.12) The course stimulates my interest in my studies.	I strongly agree		I strongly disagree	n=3	av.=1,3	md=1,0	dev.=0,6
2.13) The course helps me to carry out my own research.	I strongly agree		I strongly disagree	n=3	av.=1,7	md=1,0	dev.=1,2
2.14) The course helps me with my thesis.	I strongly agree		I strongly disagree	n=3	av.=1,7	md=1,0	dev.=1,2
2.15) The class discussion yield important points for my research.	I strongly agree		I strongly disagree	n=2	av.=1,0	md=1,0	dev.=0,0
2.16) The contributions of other participants are important for my own thesis project.	I strongly agree		I strongly disagree	n=2	av.=1,0	md=1,0	dev.=0,0
2.17) The lecturer encourages debate about the research of all the course participants.	I strongly agree		I strongly disagree	n=2	av.=1,0	md=1,0	dev.=0,0

## Comments Report

### 3. Further comments

<sup>3.1)</sup> Comments on the course (praise, criticism, suggestions for improvement ...)

- Ich hätte mir gewünscht, dass die Inhalte der letzten Sitzung ausführlicher gemacht wurde (Schritt für Schritt mit dem Programm arbeiten + Zahlen anhand von dem konkreten Beispiel besprechen) + Studenten am PC besser einbinden)

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